#### **Instructions for Making Knowledge Ratings**

These questions are about work-related areas of knowledge. **Knowledge areas** are sets of facts and principles needed to address problems and issues that are part of a job. You will be asked about a series of different areas of knowledge and how they relate to *your current job* - that is, the job you hold now.

Each knowledge area in this questionnaire is named and defined.

For example:

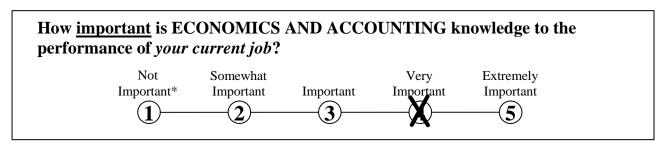
Accounting  Knowledge of economic and accounting principles and practices, the financial markets, banking, and the analysis and reporting of financial data.
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You are then asked two questions about each knowledge area:



How important is the knowledge area to the performance of your current job?

For example:



Mark your answer by putting an **X** through the number that represents your answer.

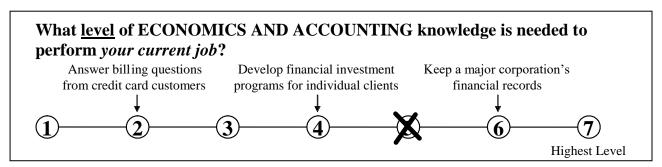
Do not mark on the line between the numbers.

\*If you rate the knowledge area as Not Important to the performance of your job, mark the one [X] then skip over question B and proceed to the next knowledge area.



What level of the knowledge is needed to perform your current job?

To help you understand what we mean by level, we provide you with examples of job-related activities at different levels. For example:



Mark your answer by putting an **X** through the number that represents your answer. Do not mark on the line between the numbers.

# 1. Administration and Management

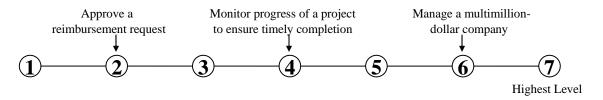
Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

## A. How <u>important</u> is ADMINISTRATION AND MANAGEMENT knowledge to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

### B. What <u>level</u> of ADMINISTRATION AND MANAGEMENT knowledge is needed to perform *your* current job?



### 2. Clerical

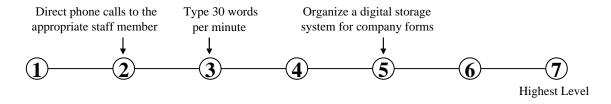
Knowledge of administrative and clerical procedures and systems such as word processing, managing files and records, stenography and transcription, designing forms, and other office procedures and terminology.

#### A. How important is CLERICAL knowledge to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What level of CLERICAL knowledge is needed to perform your current job?



# 3. Economics and Accounting

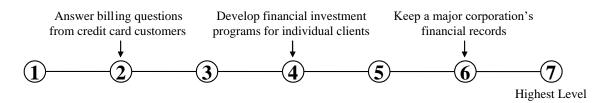
Knowledge of economic and accounting principles and practices, the financial markets, banking, and the analysis and reporting of financial data.

## A. How <u>important</u> is ECONOMICS AND ACCOUNTING knowledge to the performance of *your* current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

### B. What <u>level</u> of ECONOMICS AND ACCOUNTING knowledge is needed to perform *your current job*?



### 4. Sales and Marketing

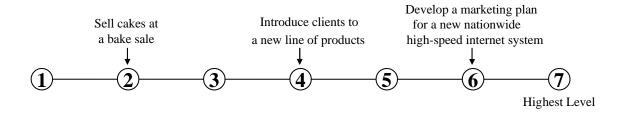
Knowledge of principles and methods for showing, promoting, and selling products or services. This includes marketing strategy and tactics, product demonstration, sales techniques, and sales control systems.

#### A. How important is SALES AND MARKETING knowledge to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of SALES AND MARKETING knowledge is needed to perform your current job?



### 5. Customer and Personal Service

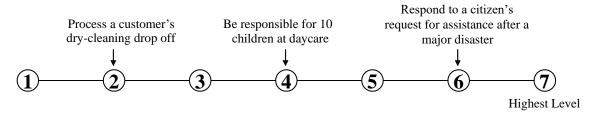
Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

## A. How <u>important</u> is CUSTOMER AND PERSONAL SERVICE knowledge to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

## B. What <u>level</u> of CUSTOMER AND PERSONAL SERVICE knowledge is needed to perform *your* current job?



## 6. Personnel and Human Resources

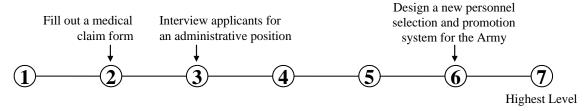
Knowledge of principles and procedures for personnel recruitment, selection, training, compensation and benefits, labor relations and negotiation, and personnel information systems.

## A. How <u>important</u> is knowledge of PERSONNEL AND HUMAN RESOURCES to the performance of *your current job*?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

## B. What <u>level</u> of PERSONNEL AND HUMAN RESOURCES knowledge is needed to perform *your current job*?



# 7. Production and Processing

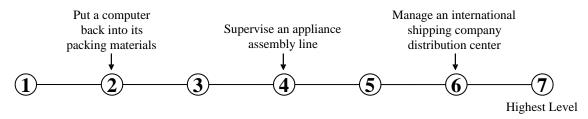
Knowledge of raw materials, production processes, quality control, costs, and other techniques for maximizing the effective manufacture and distribution of goods.

## A. How <u>important</u> is knowledge of PRODUCTION AND PROCESSING to the performance of *your* current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

## B. What <u>level</u> of PRODUCTION AND PROCESSING knowledge is needed to perform *your current job*?



### 8. Food Production

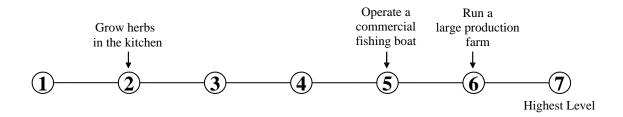
Knowledge of techniques and equipment for planting, growing, and harvesting food products (both plant and animal) for consumption, including storage/ handling techniques.

#### A. How important is knowledge of FOOD PRODUCTION to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of FOOD PRODUCTION knowledge is needed to perform your current job?



## 9. Computers and Electronics

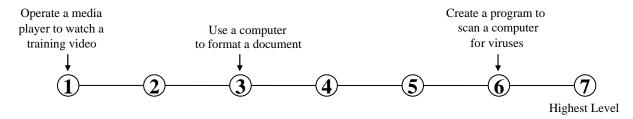
Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.

### A. How <u>important</u> is knowledge of COMPUTERS AND ELECTRONICS to the performance of *your* current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

### B. What <u>level</u> of knowledge of COMPUTERS AND ELECTRONICS is needed to perform *your* current job?



# 10. Engineering and Technology

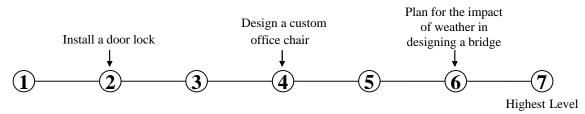
Knowledge of the practical application of engineering science and technology. This includes applying principles, techniques, procedures, and equipment to the design and production of various goods and services.

## A. How <u>important</u> is knowledge of ENGINEERING AND TECHNOLOGY to the performance of *your current job*?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

## B. What <u>level</u> of knowledge of ENGINEERING AND TECHNOLOGY is needed to perform *your current job*?



### 11. Design

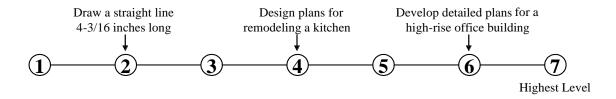
Knowledge of design techniques, tools, and principles involved in production of precision technical plans, blueprints, drawings, and models.

#### A. How important is knowledge of DESIGN to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of knowledge of DESIGN is needed to perform your current job?



# 12. Building and Construction

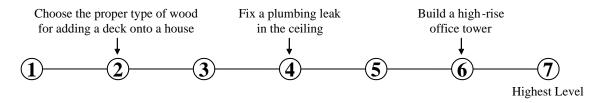
Knowledge of materials, methods, and the tools involved in the construction or repair of houses, buildings, or other structures such as highways and roads.

## A. How <u>important</u> is knowledge of BUILDING AND CONSTRUCTION to the performance of *your* current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

## B. What <u>level</u> of BUILDING AND CONSTRUCTION knowledge is needed to perform *your current job*?



### 13. Mechanical

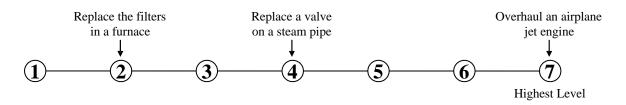
Knowledge of machines and tools, including their designs, uses, repair, and maintenance.

#### A. How important is MECHANICAL knowledge to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What level of MECHANICAL knowledge is needed to perform your current job?



### 14. Mathematics

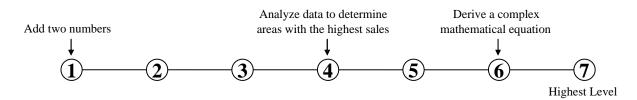
Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.

#### A. How important is knowledge of MATHEMATICS to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of knowledge of MATHEMATICS is needed to perform your current job?



### 15. Physics

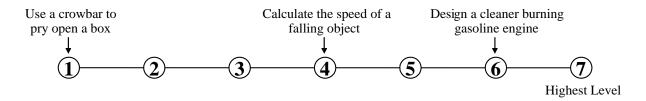
Knowledge and prediction of physical principles, laws, their interrelationships, and applications to understanding fluid, material, and atmospheric dynamics, and mechanical, electrical, atomic and sub-atomic structures and processes.

#### A. How important is knowledge of PHYSICS to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What level of PHYSICS knowledge is needed to perform your current job?



### 16. Chemistry

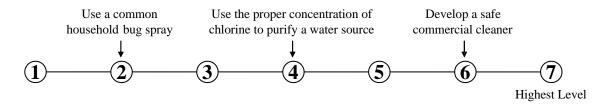
Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.

#### A. How important is knowledge of CHEMISTRY to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What level of CHEMISTRY knowledge is needed to perform your current job?



### 17. Biology

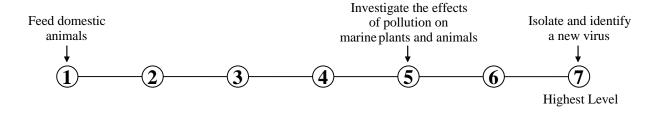
Knowledge of plant and animal organisms and their tissues, cells, functions, interdependencies, and interactions with each other and the environment.

#### A. How important is knowledge of BIOLOGY to the performance of your current job?

Not	Somewhat		Very	Extremely
Important*	Important	Important	Important	Important
1				
T	4	<u> </u>	4	<u> </u>

<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What level of BIOLOGY knowledge is needed to perform your current job?



### 18. Psychology

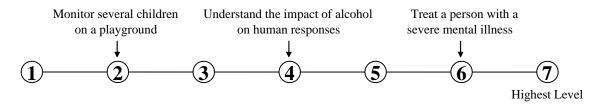
Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.

#### A. How important is knowledge of PSYCHOLOGY to the performance of your current job?

Not	Somewhat		Very	Extremely
Important*	Important	Important	Important	Important
(1)				
$oldsymbol{1}$	4	<u> </u>	4	<u> </u>

<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of PSYCHOLOGY knowledge is needed to perform *your current job*?



# 19. Sociology and Anthropology

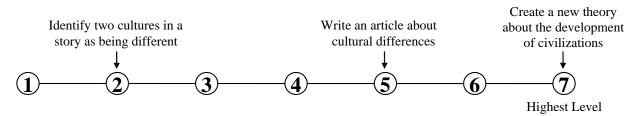
Knowledge of group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures, and their history and origins.

## A. How <u>important</u> is knowledge of SOCIOLOGY AND ANTHROPOLOGY to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

### B. What <u>level</u> of knowledge of SOCIOLOGY AND ANTHROPOLOGY is needed to perform *your* current job?



### 20. Geography

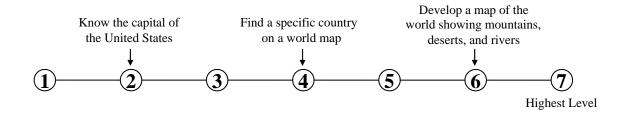
Knowledge of principles and methods for describing the features of land, sea, and air masses, including their physical characteristics, locations, interrelationships, and distribution of plant, animal, and human life.

#### A. How important is knowledge of GEOGRAPHY to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What level of knowledge of GEOGRAPHY is needed to perform your current job?



# 21. Medicine and Dentistry

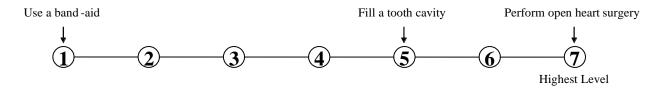
Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.

## A. How <u>important</u> is knowledge of MEDICINE AND DENTISTRY to the performance of *your current job*?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of MEDICINE AND DENTISTRY knowledge is needed to perform *your current job*?



# 22. Therapy and Counseling

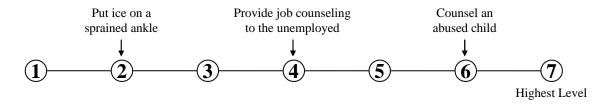
Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunctions, and for career counseling and guidance.

## A. How <u>important</u> is knowledge of THERAPY AND COUNSELING to the performance of *your current job*?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of THERAPY AND COUNSELING knowledge is needed to perform your current job?



# 23. Education and Training

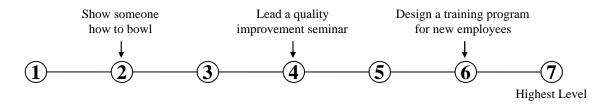
Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

### A. How <u>important</u> is knowledge of EDUCATION AND TRAINING to the performance of *your* current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What level of EDUCATION AND TRAINING knowledge is needed to perform your current job?



# 24. English Language

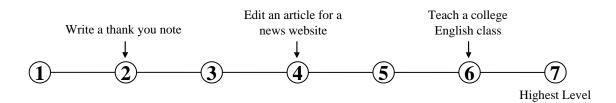
Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.

## A. How <u>important</u> is knowledge of the ENGLISH LANGUAGE to the performance of *your current job*?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of ENGLISH LANGUAGE knowledge is needed to perform your current job?



# 25. Foreign Language

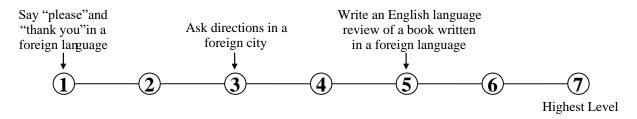
Knowledge of the structure and content of a foreign (non-English) language including the meaning and spelling of words, rules of composition and grammar, and pronunciation.

## A. How <u>important</u> is knowledge of a FOREIGN LANGUAGE to the performance of *your current job*?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of FOREIGN LANGUAGE knowledge is needed to perform your current job?



### 26. Fine Arts

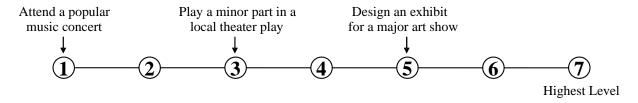
Knowledge of the theory and techniques required to compose, produce, and perform works of music, dance, visual arts, drama, and sculpture.

#### A. How important is knowledge of FINE ARTS to the performance of your current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of FINE ARTS knowledge is needed to perform your current job?



# 27. History and Archeology

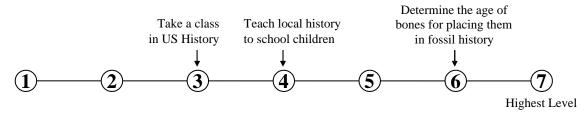
Knowledge of historical events and their causes, indicators, and effects on civilizations and cultures.

### A. How <u>important</u> is knowledge of HISTORY AND ARCHEOLOGY to the performance of *your* current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

### B. What <u>level</u> of knowledge of HISTORY AND ARCHEOLOGY is needed to perform *your current job*?



# 28. Philosophy and Theology

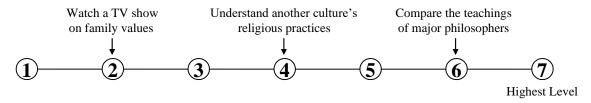
Knowledge of different philosophical systems and religions. This includes their basic principles, values, ethics, ways of thinking, customs, practices, and their impact on human culture.

### A. How <u>important</u> is knowledge of PHILOSOPHY AND THEOLOGY to the performance of *your* current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

## B. What <u>level</u> of knowledge of PHILOSOPHY AND THEOLOGY is needed to perform *your current job*?



# 29. Public Safety and Security

Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.

### A. How <u>important</u> is PUBLIC SAFETY AND SECURITY knowledge to the performance of *your* current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

### B. What <u>level</u> of PUBLIC SAFETY AND SECURITY knowledge is needed to perform *your current job*?



# 30. Law and Government

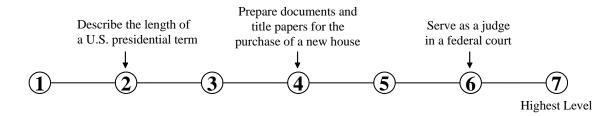
Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.

## A. How <u>important</u> is knowledge of LAW AND GOVERNMENT to the performance of *your current job*?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What level of knowledge of LAW AND GOVERNMENT is needed to perform your current job?



### 31. Telecommunications

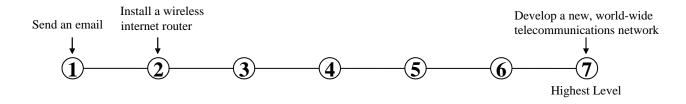
Knowledge of transmission, broadcasting, switching, control, and operation of telecommunications systems.

## A. How <u>important</u> is knowledge of TELECOMMUNICATIONS to the performance of *your current job*?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What <u>level</u> of TELECOMMUNICATIONS knowledge is needed to perform *your current job*?



# 32. Communications and Media

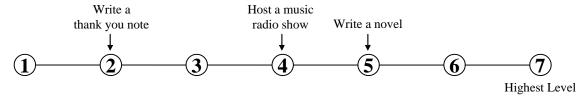
Knowledge of media production, communication, and dissemination techniques and methods. This includes alternative ways to inform and entertain via written, oral, and visual media.

## A. How <u>important</u> is knowledge of COMMUNICATIONS AND MEDIA to the performance of *your* current job?



<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

## B. What <u>level</u> of COMMUNICATIONS AND MEDIA knowledge is needed to perform *your current job*?



### 33. Transportation

Knowledge of principles and methods for moving people or goods by air, rail, sea, or road, including the relative costs and benefits.

#### A. How important is knowledge of TRANSPORTATION to the performance of your current job?

Not	Somewhat		Very	Extremely
Important*	Important	Important	Important	Important
<u> </u>		-	4	<u> </u>

<sup>\*</sup> If you marked Not Important, skip LEVEL below and go on to the next knowledge area.

#### B. What level of TRANSPORTATION knowledge is needed to perform your current job?

