

HERE'S HOW TO SCORE YOUR INTEREST PROFILER

(1)

(2)

(3)

(4) REPEAT STEPS 1, 2, AND 3 FOR:



(5)

OPEN THIS FLAP AND BEGIN SCORING

SCORING FLAP



Version 3.0

o*net™

interest profiler



Instrument _____

*a tool for career
exploration*



U.S. Department of Labor
Employment and Training Administration



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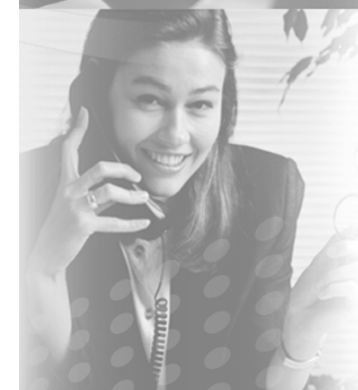
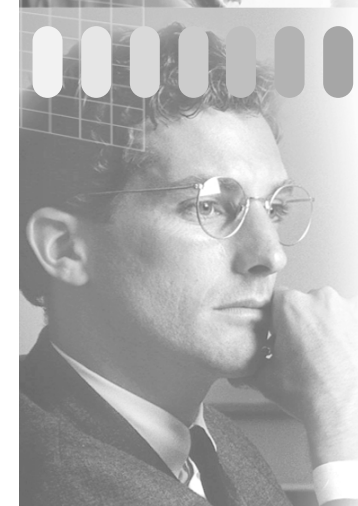


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HERE'S HOW TO SCORE YOUR INTEREST PROFILER

(1)

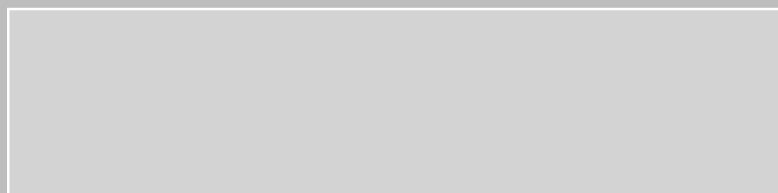
(2)

(3)

(4) REPEAT STEPS 1, 2, AND 3 FOR:



(5)



OPEN THIS FLAP AND BEGIN SCORING

SCORING FLAP



Count the number of “Likes” you filled in for both rows of green questions on pages 4 & 5 and write that number in the first green box on the INSIDE of this scoring flap.

Then turn to pages 6 & 7. Count the number of “Likes” you filled in for both rows of green questions on pages 6 & 7 and write that number in the second green box on the INSIDE of this scoring flap.

Add the numbers in the two green boxes and write the total in the white box just below the two green boxes on the INSIDE of this scoring flap.

the pink questions,
the orange questions,
the purple questions,
the yellow questions, and
the blue questions.

You will have six scores when you have finished.

Look at the example to your left. It shows you how to score your Interest Profiler.

After you score your Interest Profiler, look at your Interest Profiler Score Report to learn what your scores mean and how to use them to explore careers.

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The DOL/ETA developed the O*NET Career Exploration Tools as career counseling, career planning, and exploration tools. In order for each tool to provide an objective assessment, extensive research and development was conducted to ensure that the directions, format, items, and score reports lead to valid assessment. DOL/ETA adhered to the high standards of the American Psychological Association, the American Education Research Association, and the National Council on Measurement in Education in developing the O*NET Career Exploration Tools. In developing the tools, fairness analyses were conducted to ensure that score results were equally valid both from a statistical and a usability perspective.

Results provided from the O*NET Career Exploration Tools are part of a whole-person approach to the assessment process. They provide useful information that individuals can use to identify their strengths, the parts of work they like to do, and the parts of work that they may find important. Individuals can use results to identify training needs and occupations that they may wish to explore further. Individuals are strongly encouraged to use additional information about themselves with O*NET Career Exploration results when making career decisions.

As such, the use of the O*NET Career Exploration Tools is authorized for career exploration, career planning, and career counseling purposes only. Each O*NET Career Exploration Tool must be used consistent with its own “User’s Guide.” No other use of these tools or any part of the tools is valid or authorized.

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o*net™

Instrument



U.S. Department of Labor
Employment and Training Administration



THE O*NET™ CAREER EXPLORATION TOOLS

▼ Computerized Interest Profiler —

▼ Ability Profiler —

▼ Work Importance Locator —

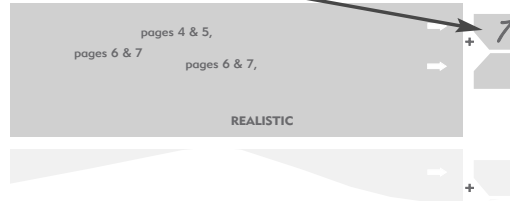
▼ Work Importance Profiler —

(1)

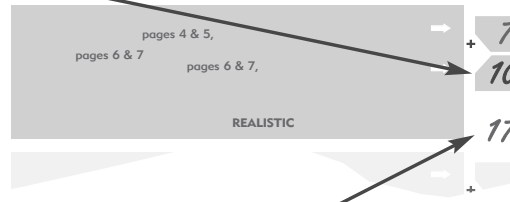
(2)

(3)

SCORING TIP!



SCORING TIP!



SCORING TIP!



THE O*NET™ CAREER EXPLORATION TOOLS

▼ Computerized Interest Profiler —

▼ Ability Profiler —

▼ Work Importance Locator —

▼ Work Importance Profiler —

(1)

(2)

(3)

SCORING TIP!

pages 4 & 5,
pages 6 & 7

REALISTIC

7

SCORING TIP!

pages 4 & 5,
pages 6 & 7

REALISTIC

7

10

17

SCORING TIP!

pages 4 & 5,
pages 6 & 7

pages 6 & 7,
add

REALISTIC

pages 4 & 5.

pages 6 & 7

pages 4 & 5,

pages 6 & 7,

add

INVESTIGATIVE

pages 4 & 5.

pages 6 & 7

pages 4 & 5,

pages 6 & 7,

add

ARTISTIC

pages 4 & 5.

pages 6 & 7

pages 4 & 5,

pages 6 & 7,

add

SOCIAL

pages 4 & 5.

pages 6 & 7

pages 4 & 5,

pages 6 & 7,

add

ENTERPRISING

pages 4 & 5.

pages 6 & 7

pages 4 & 5,

pages 6 & 7,

add

CONVENTIONAL

THE O*NET™ CAREER EXPLORATION TOOLS

▼ Computerized Interest Profiler —

▼ Ability Profiler —

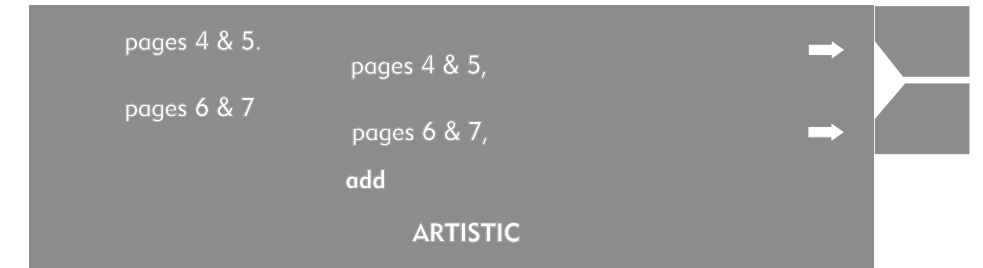
▼ Work Importance Locator —

▼ Work Importance Profiler —

(1)

(2)

(3)



As you explore your career options, you should know that other tools will be available to help you. The **Interest Profiler** is just one of five **O*NET Career Exploration Tools**. The other tools are:

The _____ helps you find out what your work-related interests are. It is similar to the paper-and-pencil **Interest Profiler**, except that you answer and score the questions on a computer.

The _____ helps you find out what kinds of jobs you can learn to do well. It can help you recognize where your strengths are and where you might need more training or education.

The _____ helps you decide what is important to you in a job. It can help you identify occupations that you may find satisfying.

The _____ a computer-based version of the **Work Importance Locator**.

These tools give you three important pieces of information that are valuable to you when exploring careers:

- _____ what is important to you in your world of work,
- _____ what you can do well, and
- _____ what you like to do.

You may use the tools separately or together. You can use them to identify occupations in the world of work that you may want to explore.

America's Career Kit

America's Job Bank www.ajb.org
America's Learning eXchange www.alx.org

America's Career InfoNet www.acinet.org
America's Service Locator www.servicelocator.org

O*NET OnLine
<http://online.onetcenter.org>

America's Workforce Network Toll-Free Help Line 1-877-US-2JOBS

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It is important to make sure you count the number of
LIKES correctly. Double-check your total.

Count the number of "Likes" you filled in for both rows of
green questions on pages 4 & 5 and write that number here. →

Turn to pages 6 & 7. Count the number of "Likes" you filled in for both
rows of green questions on pages 6 & 7, and write that number here. →

Now, add the numbers in the
two green boxes and write the total here.
This is your **REALISTIC** score. →

Turn to pages 4 & 5. Count the number of "Likes" you filled in for both
rows of pink questions on pages 4 & 5, and write that number here. →

Turn to pages 6 & 7. Count the number of "Likes" you filled in for both
rows of pink questions on pages 6 & 7, and write that number here. →

Now, add the numbers in the
two pink boxes and write the total here.
This is your **INVESTIGATIVE** score. →

It is important to make sure you count the number of
LIKES correctly. Double-check your total.

Count the number of "Likes" you filled in for both rows of
green questions on pages 4 & 5 and write that number here. →

Turn to pages 6 & 7. Count the number of "Likes" you filled in for both
rows of green questions on pages 6 & 7, and write that number here. →

Now, add the numbers in the
two green boxes and write the total here.
This is your **REALISTIC** score. →

Turn to pages 4 & 5. Count the number of "Likes" you filled in for both
rows of pink questions on pages 4 & 5, and write that number here. →

Turn to pages 6 & 7. Count the number of "Likes" you filled in for both
rows of pink questions on pages 6 & 7, and write that number here. →

Now, add the numbers in the
two pink boxes and write the total here.
This is your **INVESTIGATIVE** score. →

(Remember, your score will probably be different.)

It is important to make sure you count the number of
LIKES correctly. Double-check your totals.

Count the number of "Likes" you filled in for both rows of green
questions on pages 4 & 5 and write that number here. →

Turn to pages 6 & 7. Count the number of "Likes" you filled in for both
rows of green questions on pages 6 & 7, and write that number here. →

Now, add the numbers in the
two green boxes and write the total here.
This is your **REALISTIC** score. →

Turn to pages 4 & 5. Count the number of "Likes" you filled in for both
rows of pink questions on pages 4 & 5, and write that number here. →

Turn to pages 6 & 7. Count the number of "Likes" you filled in for both
rows of pink questions on pages 6 & 7, and write that number here. →

Now, add the numbers in the
two pink boxes and write the total here.
This is your **INVESTIGATIVE** score. →

Turn to pages 4 & 5. Count the number of "Likes" you filled in for both
rows of orange questions on pages 4 & 5, and write that number here. →

Turn to pages 6 & 7. Count the number of "Likes" you filled in for both
rows of orange questions on pages 6 & 7, and write that number here. →

Now, add the numbers in the
two orange boxes and write the total here.
This is your **CONVENTIONAL** score. →

Turn to pages 4 & 5. Count the number of "Likes" you filled in for both
rows of purple questions on pages 4 & 5, and write that number here. →

Turn to pages 6 & 7. Count the number of "Likes" you filled in for both
rows of purple questions on pages 6 & 7, and write that number here. →

Now, add the numbers in the
two purple boxes and write the total here.
This is your **ARTISTIC** score. →

Turn to pages 4 & 5. Count the number of "Likes" you filled in for both
rows of yellow questions on pages 4 & 5, and write that number here. →

Turn to pages 6 & 7. Count the number of "Likes" you filled in for both
rows of yellow questions on pages 6 & 7, and write that number here. →

Now, add the numbers in the
two yellow boxes and write the total here.
This is your **ENTERPRISE** score. →

Turn to pages 4 & 5. Count the number of "Likes" you filled in for both
rows of blue questions on pages 4 & 5, and write that number here. →

Turn to pages 6 & 7. Count the number of "Likes" you filled in for both
rows of blue questions on pages 6 & 7, and write that number here. →

Now, add the numbers in the
two blue boxes and write the total here.
This is your **CONVENTIONAL** score. →

When you have finished scoring, go to your
Interest Profiler Score Report.