interest profiler

Instrument

a tool for career exploration
As you explore your career options, you should know that other tools will be available to help you. The Interest Profiler is just one of five O*NET Career Exploration Tools. The other tools are:

▼ The Computerized Interest Profiler — helps you find out what your work-related interests are. It is similar to the paper-and-pencil Interest Profiler, except that you answer and score the questions on a computer.

▼ The Ability Profiler — helps you find out what kinds of jobs you can learn to do well. It can help you recognize where your strengths are and where you might need more training or education.

▼ The Work Importance Locator — helps you decide what is important to you in a job. It can help you identify occupations that you may find satisfying.

▼ The Work Importance Profiler — a computer-based version of the Work Importance Locator.

These tools give you three important pieces of information that are valuable to you when exploring careers:

(1) what is important to you in your world of work,

(2) what you can do well, and

(3) what you like to do.

You may use the tools separately or together. You can use them to identify occupations in the world of work that you may want to explore.
First, write your name and the date. Then, read the section below.

NAME: __________________________________________ DATE: __________

WELCOME TO THE INTEREST PROFILER

The Interest Profiler helps you find out what your interests are and how they relate to the world of work. It does this by asking you to answer questions that represent important interest areas. Your Interest Profiler scores will help you identify your strongest work-related interests. Knowing your work interests can help you decide what kinds of jobs and careers you want to explore.

You should use your Interest Profiler results to explore the world of work and identify occupations that can satisfy your particular interests. You will be able to look at the interests satisfied by occupations and compare them to your own interests. Talk to a vocational/employment counselor or teacher for more help on how to use your Interest Profiler results.

Your Interest Profiler results should not be used for employment or hiring decisions. Employers, education programs, or other job-related programs should not use your results as part of a screening process for jobs or training.

If you think that your Interest Profiler results are being used incorrectly, talk to your vocational/employment counselor, teacher, or program administrator. You can also contact the National Center for O*NET Development for assistance.

National Center for O*NET Development
Attention: Customer Service
700 Wade Avenue
Raleigh, NC 27605

Phone: (919) 733-2790
Fax: (919) 715-0778
e-mail: onet@ncmail.net

Now, turn the page to learn more about your work-related interests!
The Interest Profiler questions describe work activities that some people do at their jobs. Read each question carefully and decide whether or not you would like to do the activity.

TRY NOT TO THINK ABOUT:

(1) whether you have enough education or training to perform the activity, or

(2) how much money you would make performing the activity.

SIMPLY THINK ABOUT WHETHER YOU WOULD “LIKE” OR “DISLIKE” PERFORMING THE WORK ACTIVITY.

POINTS TO REMEMBER:

(1) THIS IS NOT A TEST! There are no right or wrong answers to the questions. The goal is for you to learn more about your personal work-related interests.

(2) THERE IS NO TIME LIMIT for completing the questions. Take your time.
HOW TO COMPLETE THE INTEREST PROFILER

THIS IS HOW TO MARK YOUR ANSWERS TO THE INTEREST QUESTIONS:

If you think you would **LIKE** the work activity,
fill in the box containing the **L** next to the question, like this:

If you think you would **DISLIKE** the work activity,
fill in the box containing the **D** next to the question, like this:

If you are **UNSURE** whether you would like the work activity,
fill in the box containing the **?** next to the question, like this:

ANSWER THE QUESTIONS IN THE RIGHT ORDER!

The work activity questions begin on the following page. **It is important that you work from the top to the bottom in each column of questions!**

(1) Start with question #1 at the top of the first column and **continue down the first column** until you reach the bottom of the page.

(2) Then go to the top of the second column and answer all the questions in that column until you reach the bottom of the page.

(3) Continue to work down each column until you have finished all four pages of questions. Please be sure to complete all of the questions.

When you have completed the questions, you will be given instructions for scoring the results of your Interest Profiler!
IT IS VERY IMPORTANT THAT YOU WORK FROM THE TOP TO THE BOTTOM IN EACH COLUMN OF ITEMS!

START HERE

1. Build kitchen cabinets
2. Guard money in an armored car
3. Study space travel
4. Make a map of the bottom of an ocean
5. Conduct a symphony orchestra
6. Write stories or articles for magazines
7. Teach an individual an exercise routine
8. Perform nursing duties in a hospital
9. Buy and sell stocks and bonds
10. Manage a retail store
11. Develop a spreadsheet using computer software
12. Proofread records or forms
13. Operate a dairy farm
14. Lay brick or tile
15. Study the history of past civilizations
16. Study animal behavior
17. Direct a play
18. Create dance routines for a show
19. Give CPR to someone who has stopped breathing
20. Help people with personal or emotional problems
21. Sell telephone and other communication equipment
22. Operate a beauty salon or barber shop
23. Use a computer program to generate customer bills
24. Schedule conferences for an organization
25. Monitor a machine on an assembly line
26. Repair household appliances
27. Develop a new medicine
28. Plan a research study
29. Write books or plays
30. Play a musical instrument
31. Teach children how to read
32. Work with mentally disabled children
33. Sell merchandise over the telephone
34. Run a stand that sells newspapers and magazines
35. Keep accounts payable/receivable for an office
36. Load computer software into a large computer network

Continue at the top of the next column.

Continue at the top of the next column.

Continue at the top of the next column.
<table>
<thead>
<tr>
<th>37. Drive a taxi cab</th>
<th>49. Raise fish in a fish hatchery</th>
<th>61. Assemble electronic parts</th>
<th>73. Paint houses</th>
</tr>
</thead>
<tbody>
<tr>
<td>38. Install flooring in houses</td>
<td>50. Build a brick walkway</td>
<td>62. Drive a truck to deliver packages to offices and homes</td>
<td>74. Enforce fish and game laws</td>
</tr>
<tr>
<td>39. Study ways to reduce water pollution</td>
<td>51. Determine the infection rate of a new disease</td>
<td>63. Diagnose and treat sick animals</td>
<td>75. Conduct chemical experiments</td>
</tr>
<tr>
<td>40. Develop a new medical treatment or procedure</td>
<td>52. Study rocks and minerals</td>
<td>64. Study the personalities of world leaders</td>
<td>76. Conduct biological research</td>
</tr>
<tr>
<td>41. Perform comedy routines in front of an audience</td>
<td>53. Write reviews of books or plays</td>
<td>65. Act in a movie</td>
<td>77. Draw pictures</td>
</tr>
<tr>
<td>42. Perform as an extra in movies, plays, or television shows</td>
<td>54. Compose or arrange music</td>
<td>66. Dance in a Broadway show</td>
<td>78. Sing professionally</td>
</tr>
<tr>
<td>43. Teach an elementary school class</td>
<td>55. Supervise the activities of children at a camp</td>
<td>67. Perform rehabilitation therapy</td>
<td>79. Help elderly people with their daily activities</td>
</tr>
<tr>
<td>44. Give career guidance to people</td>
<td>56. Help people with family-related problems</td>
<td>68. Do volunteer work at a non-profit organization</td>
<td>80. Teach children how to play sports</td>
</tr>
<tr>
<td>45. Give a presentation about a product you are selling</td>
<td>57. Sell compact disks and tapes at a music store</td>
<td>69. Manage the operations of a hotel</td>
<td>81. Sell candy and popcorn at sports events</td>
</tr>
<tr>
<td>46. Buy and sell land</td>
<td>58. Run a toy store</td>
<td>70. Sell houses</td>
<td>82. Manage a supermarket</td>
</tr>
<tr>
<td>47. Transfer funds between banks using a computer</td>
<td>59. Use a word processor to edit and format documents</td>
<td>71. Direct or transfer phone calls for a large organization</td>
<td>83. Compute and record statistical and other numerical data</td>
</tr>
<tr>
<td>48. Organize and schedule office meetings</td>
<td>60. Operate a calculator</td>
<td>72. Perform office filing tasks</td>
<td>84. Generate the monthly payroll checks for an office</td>
</tr>
</tbody>
</table>

Continue at the top of the next column. Continue at the top of the next column. Continue at the top of the next column. Continue at the top of the next page.

Continue at the top of the next column. Continue at the top of the next column. Continue at the top of the next column. Continue at the top of the next column.
133. Maintain the grounds of a park
134. Operate a machine on a production line
135. Develop a way to better predict the weather
136. Work in a biology lab
137. Write scripts for movies or television shows
138. Write a song
139. Teach disabled people work and living skills
140. Organize activities at a recreational facility
141. Be responsible for the operation of a company
142. Market a new line of clothing
143. Record information from customers applying for charge accounts
144. Photocopy letters and reports
145. Spray trees to prevent the spread of harmful insects
146. Test the quality of parts before shipment
147. Invent a replacement for sugar
148. Study genetics
149. Perform jazz or tap dance
150. Direct a movie
151. Take care of children at a day-care center
152. Organize field trips for disabled people
153. Sell newspaper advertisements
154. Sell merchandise at a department store
155. Record rent payments
156. Enter information into a database
157. Operate a motorboat to carry passengers
158. Repair and install locks
159. Study the governments of different countries
160. Do research on plants or animals
161. Sing in a band
162. Design artwork for magazines
163. Assist doctors in treating patients
164. Work with juveniles on probation
165. Sell automobiles
166. Manage a clothing store
167. Keep inventory records
168. Maintain employee records
169. Set up and operate machines to make products
170. Put out forest fires
171. Do laboratory tests to identify diseases
172. Study weather conditions
173. Edit movies
174. Pose for a photographer
175. Provide physical therapy to people recovering from an injury
176. Teach a high-school class
177. Sell restaurant franchises to individuals
178. Sell computer equipment in a store
179. Stamp, sort, and distribute mail for an organization
180. Handle customers’ bank transactions

Continue at the top of the next column.

Continue at the top of the next column.

Continue at the top of the next column.

TURN TO THE NEXT PAGE FOR SCORING INSTRUCTIONS.
(1) Count the number of “Likes” you filled in for both rows of green questions on pages 4 & 5 and write that number in the first green box on the INSIDE of this scoring flap.

(2) Then turn to pages 6 & 7. Count the number of “Likes” you filled in for both rows of green questions on pages 6 & 7 and write that number in the second green box on the INSIDE of this scoring flap.

(3) Add the numbers in the two green boxes and write the total in the white box just below the two green boxes on the INSIDE of this scoring flap.

(4) **REPEAT STEPS 1, 2, AND 3 FOR:**
   - the pink questions,
   - the orange questions,
   - the purple questions,
   - the yellow questions, and
   - the blue questions.

You will have six scores when you have finished.

(5) Look at the example to your left. It shows you how to score your Interest Profiler.

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**After you score your Interest Profiler, look at your Interest Profiler Score Report to learn what your scores mean and how to use them to explore careers.**

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**OPEN THIS FLAP AND BEGIN SCORING**
SCORING TIP!
It is important to make sure you count the number of LIKES correctly. Double-check your totals.

Count the number of “Likes” you filled in for both rows of green questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of “Likes” you filled in for both rows of green questions on pages 6 & 7, and write that number here.
Now, add the numbers in the two green boxes and write the total here. This is your REALISTIC score.

Turn to pages 4 & 5. Count the number of “Likes” you filled in for both rows of pink questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of “Likes” you filled in for both rows of pink questions on pages 6 & 7, and write that number here.
Now, add the numbers in the two pink boxes and write the total here. This is your INVESTIGATIVE score.

Turn to pages 4 & 5. Count the number of “Likes” you filled in for both rows of orange questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of “Likes” you filled in for both rows of orange questions on pages 6 & 7, and write that number here.
Now, add the numbers in the two orange boxes and write the total here. This is your ARTISTIC score.

Turn to pages 4 & 5. Count the number of “Likes” you filled in for both rows of purple questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of “Likes” you filled in for both rows of purple questions on pages 6 & 7, and write that number here.
Now, add the numbers in the two purple boxes and write the total here. This is your SOCIAL score.

Turn to pages 4 & 5. Count the number of “Likes” you filled in for both rows of yellow questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of “Likes” you filled in for both rows of yellow questions on pages 6 & 7, and write that number here.
Now, add the numbers in the two yellow boxes and write the total here. This is your ENTERPRISING score.

Turn to pages 4 & 5. Count the number of “Likes” you filled in for both rows of blue questions on pages 4 & 5, and write that number here. Turn to pages 6 & 7. Count the number of “Likes” you filled in for both rows of blue questions on pages 6 & 7, and write that number here.
Now, add the numbers in the two blue boxes and write the total here. This is your CONVENTIONAL score.

When you have finished scoring, go to your Interest Profiler Score Report.