

Some important questions about the tasks of the occupation o*net



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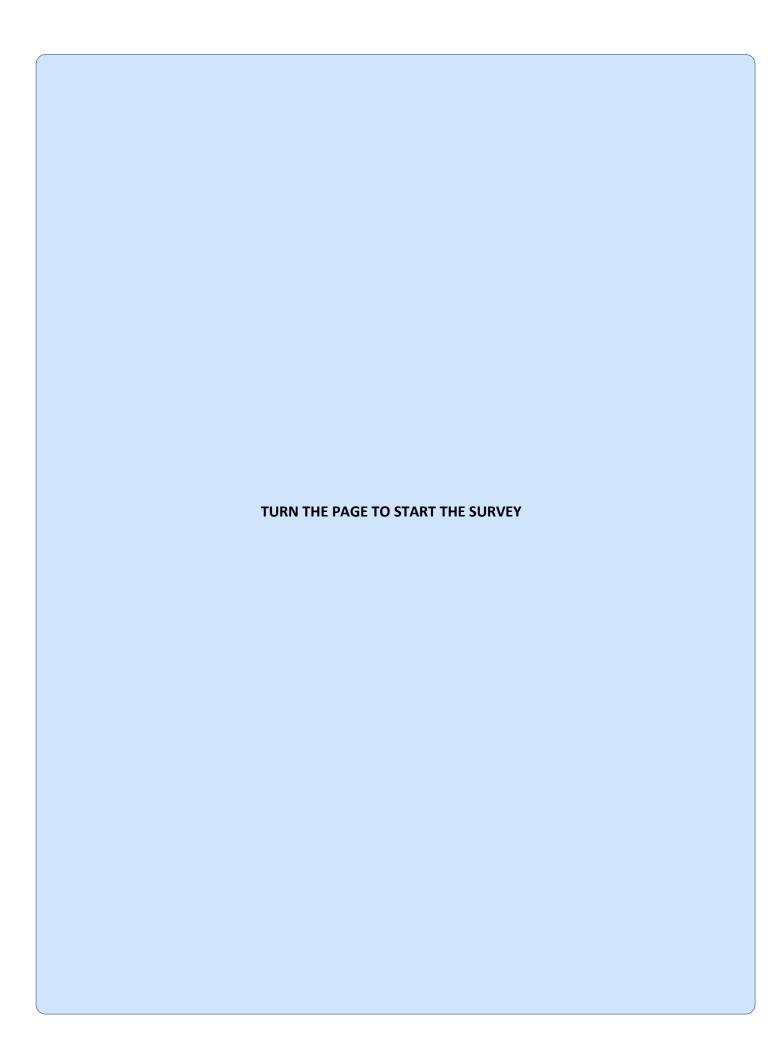
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Return to: Research Triangle Institute Research Operations Center ATTN: O*NET Data Receipt 5265 Capital Boulevard Raleigh, NC 27616-2925



Getting Started

Do۱	ou have ex	pertise in the wo	k performed in	the occupation	summarized below?

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N		n		п	c
17	o	ш	ш	п	ь.

Care for children in private households and provide support and expertise to parents in satisfying children's physical, emotional, intellectual, and social needs. Duties may include meal planning and preparation, laundry and clothing care, organization of play activities and outings, discipline, intellectual stimulation, language activities, and transportation.

- Yes, I have expertise in almost all of the work performed in the occupation.
- Yes, I have expertise in many aspects of the work performed, but not on some aspects.
- Yes, I have expertise in some aspects of the work performed, but not on many aspects.
- One No, I have no expertise in the work performed in the occupation.

together to accomplish an objective. As an occupate frequency, and importance. Rate each task as if you Mark your response by placing a check	upation. A task is an action or set of actions performed ion expert, you will be asked about each task's relevance , bu were performing work that is typical of the occupation. mark, an "X," or completely filling in the circle: or
Task 1: Meet regularly with parents to discuss children's activities and development.	Task 2: Instruct and assist children in the development of health and personal habits, such as eating, resting, and toilet behavior.
 Is Task 1 relevant at all to performance of the occupation? Yes No → Go to 2 	2. Is Task 2 relevant at all to performance of the occupation? Yes No → Go to 3
 ▶1b. How often is Task 1 performed in the occupation? Once per year or less More than once per year More than once per month More than once per week Daily Several times per day Hourly or more often 1c. How important is Task 1 to performance of the occupation? Not important Somewhat important Important Very important Extremely important 	→ 2b. How often is Task 2 performed in the occupation? Once per year or less More than once per year More than once per week Daily Several times per day Hourly or more often 2c. How important is Task 2 to performance of the occupation? Not important Somewhat important Important Very important Extremely important

Task 3: Observe children's behavior for irregularities, take temperature, transport children to doctor, or administer medications, as directed, to maintain children's health.	Task 4: Transport children to schools, social outings, and medical appointments.
 3. Is Task 3 relevant at all to performance of the occupation? Yes No → Go to 4 	 4. Is Task 4 relevant at all to performance of the occupation? Yes No → Go to 5
→3b. How often is Task 3 performed in the occupation? Once per year or less More than once per year More than once per month More than once per week Daily Several times per day Hourly or more often	→ 4b. How often is Task 4 performed in the occupation? Once per year or less More than once per year More than once per month More than once per week Daily Several times per day Hourly or more often
3c. How important is Task 3 to performance of the occupation? Not important Somewhat important Important Very important Extremely important	4c. How important is Task 4 to performance of the occupation? Not important Somewhat important Important Very important Extremely important

Task 5: Help develop or monitor family schedule.	Task 6: Teach and perform age-appropriate activities, such as lap play, reading, and arts and crafts, to encourage intellectual development of children.
 5. Is Task 5 relevant at all to performance of the occupation? Yes No → Go to 6 	6. Is Task 6 relevant at all to performance of the occupation? Yes No → Go to 7
 ▶ 5b. How often is Task 5 performed in the occupation? Once per year or less More than once per year More than once per month More than once per week Daily Several times per day Hourly or more often 5c. How important is Task 5 to performance of the occupation? Not important Somewhat important Important Very important Extremely important 	 ▶6b. How often is Task 6 performed in the occupation? Once per year or less More than once per year More than once per month More than once per week Daily Several times per day Hourly or more often 6c. How important is Task 6 to performance of the occupation? Not important Important Very important Extremely important Extremely important

Task 7: Remove hazards and develop appropriate boundaries and rules to create a safe environment for children.	Task 8: Work with parents to develop and implement discipline programs to promote desirable child behavior.
7. Is Task 7 relevant at all to performance of	8. Is Task 8 relevant at all to performance of the
the occupation?	occupation?
── Yes	┌──○ Yes
○ No → Go to 8	○ No → <i>Go to 9</i>
→ 7b. How often is Task 7 performed in the	▶8b. How often is Task 8 performed in the
occupation?	occupation?
Once per year or less	Once per year or less
More than once per year	More than once per year
More than once per month	More than once per month
More than once per weekDaily	More than once per week
Several times per day	O Daily
Hourly or more often	Several times per day
Thousing of more orten	O Hourly or more often
7c. How important is Task 7 to	8c. How important is Task 8 to performance
performance of the occupation?	of the occupation?
Not important	O Not important
Somewhat important	O Somewhat important
Important	Important
Very important	Very important
Extremely important	Extremely important

Task 9: Instruct children in safe behavior, such as seeking adult assistance when crossing the street and avoiding contact or play with unsafe objects.	Task 10: Supervise and assist with homework.
9. Is Task 9 relevant at all to performance of	10. Is Task 10 relevant at all to performance of
· ·	
the occupation?	the occupation?
┌──○ Yes	├────────────────────────────────────
○ No → Go to 10	○ No → Go to 11
O 110 7 60 10 10	0 110 7 60 10 11
→ 9b. How often is Task 9 performed in the	→ 10b. How often is Task 10 performed in the
occupation?	occupation?
Once per year or less	Once per year or less
More than once per year	
	More than once per year
More than once per month	More than once per month
More than once per week	More than once per week
O Daily	Daily
Several times per day	·
	Several times per day
O Hourly or more often	Hourly or more often
9c. How important is Task 9 to	10c. How important is Task 10 to
performance of the occupation?	performance of the occupation?
Not important	
	O Not important
Somewhat important	Somewhat important
Important	○ Important
Very important	Very important
Extremely important	Extremely important

Task 11: Shop for groceries, clothing, and other items needed for children's care.	Task 12: Model appropriate social behaviors and encourage concern for others to cultivate development of interpersonal relationships and communication skills.
11. Is Task 11 relevant at all to performance of	12. Is Task 12 relevant at all to performance of
the occupation?	the occupation?
Yes	├── Yes
○ No → Go to 12	○ No → Go to 13
11b. How often is Task 11 performed in the	▶ 12b. How often is Task 12 performed in the
occupation?	occupation?
Once per year or less	Once per year or less
More than once per year	
More than once per month	More than once per year
·	More than once per month
More than once per week	More than once per week
Oaily	O Daily
Several times per day	Several times per day
O Hourly or more often	O Hourly or more often
11c. How important is Task 11 to	12c. How important is Task 12 to
performance of the occupation?	performance of the occupation?
Not important	○ Not important
Somewhat important	•
○ Important	○ Somewhat important
○ Very important	Important
, ·	Very important
Extremely important	Extremely important

Task 13: Perform housekeeping and cleaning duties related to children's care.	Task 14: Regulate children's rest periods and nap schedules.
13. Is Task 13 relevant at all to performance of	14. Is Task 14 relevant at all to performance of
the occupation?	the occupation?
┌── Yes	├── Yes
○ No → Go to 14	○ No → Go to 15
0 NO 7 GO 10 14	NO 7 GO 10 13
▶ 13b. How often is Task 13 performed in the occupation?	▶14b. How often is Task 14 performed in the occupation?
_ •	occupation:
Once per year or less	Once per year or less
More than once per year	More than once per year
More than once per month	
·	More than once per month
More than once per week	More than once per week
O Daily	O Daily
Several times per day	· ·
·	Several times per day
O Hourly or more often	Hourly or more often
13c. How important is Task 13 to	14c. How important is Task 14 to
performance of the occupation?	performance of the occupation?
O Not important	Not important
Somewhat important	Somewhat important
Important	○ Important
Very important	Very important
Extremely important	
Cxtremely important	Extremely important

Task 15: Help prepare and serve nutritionally balanced meals and snacks for children.	Task 16: Assign appropriate chores and praise targeted behaviors to encourage development of self-control, self-confidence, and responsibility.
15. Is Task 15 relevant at all to performance of	16. Is Task 16 relevant at all to performance of
the occupation?	the occupation?
Yes	Yes
○ No → Go to 16	○ No → Go to 17
→ 15b. How often is Task 15 performed in the	→ 16b. How often is Task 16 performed in the
occupation?	occupation?
Once per year or less	Once per year or less
More than once per year	More than once per year
More than once per month	More than once per month
More than once per week	More than once per week
O Daily	O Daily
Several times per day	Several times per day
O Hourly or more often	
O Hourry of more often	O Hourly or more often
15c. How important is Task 15 to	46. Har taken take ta Tarih 46 ha
performance of the occupation?	16c. How important is Task 16 to
	performance of the occupation?
O Not important	Not important
Somewhat important	Somewhat important
○ Important	○ Important
Very important	Very important
Extremely important	Extremely important

Task 17: Perform first aid or cardiopulmonary resuscitation (CPR) when required.	Task 18: Organize and conduct age-appropriate recreational activities, such as games, arts and crafts, sports, walks, and play dates.
17. Is Task 17 relevant at all to performance of the occupation? Yes No → Go to 18	18. Is Task 18 relevant at all to performance of the occupation? Yes No → Go to 19
 ▶ 17b. How often is Task 17 performed in the occupation? Once per year or less More than once per year More than once per month More than once per week Daily Several times per day Hourly or more often 17c. How important is Task 17 to performance of the occupation? Not important Somewhat important Important Very important Extremely important 	→ 18b. How often is Task 18 performed in the occupation? Once per year or less More than once per year More than once per month More than once per week Daily Several times per day Hourly or more often 18c. How important is Task 18 to performance of the occupation? Not important Somewhat important Important Very important Extremely important

19: Keep records of play, meal schedules, ill payment.
Task 19 relevant at all to performance of e occupation? Yes No → Go to next page
b. How often is Task 19 performed in the
occupation?
Once per year or lessMore than once per year
More than once per month
More than once per week
O Daily
Several times per day
O Hourly or more often
c. How important is Task 19 to
performance of the occupation?
O Not important
Somewhat important
O Important
Very important
Extremely important

Are there any additional tasks relevant to the occupation? Yes	
○ No → Go to next section	
▶Please describe up to 5 additional tasks that are relevant to the occupation:	
a.	
b.	
C.	
d.	
e.	

ank you for answering questions about work tasks. We appreciate the time and effort you have take answer these questions.							
	If you have any additional comments, please include them in the space below.						



Please return your completed questionnaire in the enclosed envelope to:

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