TASKS

Some important questions about the tasks of the occupation

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Return to: Research Triangle Institute
Research Operations Center
ATTN: O*NET Data Receipt
5265 Capital Boulevard
Raleigh, NC 27616-2925
Do you have expertise in the work performed in the occupation summarized below?

Nannies
Care for children in private households and provide support and expertise to parents in satisfying children’s physical, emotional, intellectual, and social needs. Duties may include meal planning and preparation, laundry and clothing care, organization of play activities and outings, discipline, intellectual stimulation, language activities, and transportation.

- Yes, I have expertise in almost all of the work performed in the occupation.
- Yes, I have expertise in many aspects of the work performed, but not on some aspects.
- Yes, I have expertise in some aspects of the work performed, but not on many aspects.
- No, I have no expertise in the work performed in the occupation.
These questions are about tasks related to the occupation. A task is an action or set of actions performed together to accomplish an objective. As an occupation expert, you will be asked about each task’s relevance, frequency, and importance. Rate each task as if you were performing work that is typical of the occupation.

Mark your response by placing a check mark, an “X,” or completely filling in the circle:

<table>
<thead>
<tr>
<th>Task 1: Meet regularly with parents to discuss children’s activities and development.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Is Task 1 relevant at all to performance of the occupation?</td>
</tr>
<tr>
<td>□ Yes  □ No → Go to 2</td>
</tr>
<tr>
<td>1b. How often is Task 1 performed in the occupation?</td>
</tr>
<tr>
<td>□ Once per year or less  □ More than once per year  □ More than once per month  □ More than once per week  □ Daily  □ Several times per day  □ Hourly or more often</td>
</tr>
<tr>
<td>1c. How important is Task 1 to performance of the occupation?</td>
</tr>
<tr>
<td>□ Not important  □ Somewhat important  □ Important  □ Very important  □ Extremely important</td>
</tr>
</tbody>
</table>

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<tr>
<th>Task 2: Instruct and assist children in the development of health and personal habits, such as eating, resting, and toilet behavior.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Is Task 2 relevant at all to performance of the occupation?</td>
</tr>
<tr>
<td>□ Yes  □ No → Go to 3</td>
</tr>
<tr>
<td>2b. How often is Task 2 performed in the occupation?</td>
</tr>
<tr>
<td>□ Once per year or less  □ More than once per year  □ More than once per month  □ More than once per week  □ Daily  □ Several times per day  □ Hourly or more often</td>
</tr>
<tr>
<td>2c. How important is Task 2 to performance of the occupation?</td>
</tr>
<tr>
<td>□ Not important  □ Somewhat important  □ Important  □ Very important  □ Extremely important</td>
</tr>
</tbody>
</table>
**Task 3:** Observe children’s behavior for irregularities, take temperature, transport children to doctor, or administer medications, as directed, to maintain children’s health.

3. Is Task 3 relevant at all to performance of the occupation?
   - Yes
   - No → Go to 4

3b. How often is Task 3 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

3c. How important is Task 3 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important

**Task 4:** Transport children to schools, social outings, and medical appointments.

4. Is Task 4 relevant at all to performance of the occupation?
   - Yes
   - No → Go to 5

4b. How often is Task 4 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

4c. How important is Task 4 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important
**Task 5:** Help develop or monitor family schedule.

5. Is Task 5 relevant at all to performance of the occupation?
   - Yes
   - No → **Go to 6**

5b. How often is Task 5 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

5c. How important is Task 5 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important

**Task 6:** Teach and perform age-appropriate activities, such as lap play, reading, and arts and crafts, to encourage intellectual development of children.

6. Is Task 6 relevant at all to performance of the occupation?
   - Yes
   - No → **Go to 7**

6b. How often is Task 6 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

6c. How important is Task 6 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important
**Task 7:** Remove hazards and develop appropriate boundaries and rules to create a safe environment for children.

7. **Is Task 7 relevant at all to performance of the occupation?**
   - Yes
   - No → Go to 8

7b. **How often is Task 7 performed in the occupation?**
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

7c. **How important is Task 7 to performance of the occupation?**
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important

**Task 8:** Work with parents to develop and implement discipline programs to promote desirable child behavior.

8. **Is Task 8 relevant at all to performance of the occupation?**
   - Yes
   - No → Go to 9

8b. **How often is Task 8 performed in the occupation?**
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

8c. **How important is Task 8 to performance of the occupation?**
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important
Task 9: Instruct children in safe behavior, such as seeking adult assistance when crossing the street and avoiding contact or play with unsafe objects.

9. Is Task 9 relevant at all to performance of the occupation?
   - Yes
   - No  ➔  Go to 10

9b. How often is Task 9 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

9c. How important is Task 9 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important

Task 10: Supervise and assist with homework.

10. Is Task 10 relevant at all to performance of the occupation?
    - Yes
    - No  ➔  Go to 11

10b. How often is Task 10 performed in the occupation?
    - Once per year or less
    - More than once per year
    - More than once per month
    - More than once per week
    - Daily
    - Several times per day
    - Hourly or more often

10c. How important is Task 10 to performance of the occupation?
    - Not important
    - Somewhat important
    - Important
    - Very important
    - Extremely important
**Task 11:** Shop for groceries, clothing, and other items needed for children’s care.

11. Is Task 11 relevant at all to performance of the occupation?
   - Yes
   - No → **Go to 12**

11b. How often is Task 11 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

11c. How important is Task 11 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important

**Task 12:** Model appropriate social behaviors and encourage concern for others to cultivate development of interpersonal relationships and communication skills.

12. Is Task 12 relevant at all to performance of the occupation?
   - Yes
   - No → **Go to 13**

12b. How often is Task 12 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

12c. How important is Task 12 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important
**Task 13:** Perform housekeeping and cleaning duties related to children’s care.

### 13. Is Task 13 relevant at all to performance of the occupation?
- Yes
- No  ➔ *Go to 14*

### 13b. How often is Task 13 performed in the occupation?
- Once per year or less
- More than once per year
- More than once per month
- More than once per week
- Daily
- Several times per day
- Hourly or more often

### 13c. How important is Task 13 to performance of the occupation?
- Not important
- Somewhat important
- Important
- Very important
- Extremely important

**Task 14:** Regulate children’s rest periods and nap schedules.

### 14. Is Task 14 relevant at all to performance of the occupation?
- Yes
- No  ➔ *Go to 15*

### 14b. How often is Task 14 performed in the occupation?
- Once per year or less
- More than once per year
- More than once per month
- More than once per week
- Daily
- Several times per day
- Hourly or more often

### 14c. How important is Task 14 to performance of the occupation?
- Not important
- Somewhat important
- Important
- Very important
- Extremely important
**Task 15:** Help prepare and serve nutritionally balanced meals and snacks for children.

15. Is Task 15 relevant at all to performance of the occupation?
   - Yes
   - No → Go to 16

15b. How often is Task 15 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

15c. How important is Task 15 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important

**Task 16:** Assign appropriate chores and praise targeted behaviors to encourage development of self-control, self-confidence, and responsibility.

16. Is Task 16 relevant at all to performance of the occupation?
   - Yes
   - No → Go to 17

16b. How often is Task 16 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

16c. How important is Task 16 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important
**Task 17:** Perform first aid or cardiopulmonary resuscitation (CPR) when required.

17. Is Task 17 relevant at all to performance of the occupation?
   - Yes
   - No → Go to 18

17b. How often is Task 17 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

17c. How important is Task 17 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important

**Task 18:** Organize and conduct age-appropriate recreational activities, such as games, arts and crafts, sports, walks, and play dates.

18. Is Task 18 relevant at all to performance of the occupation?
   - Yes
   - No → Go to 19

18b. How often is Task 18 performed in the occupation?
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

18c. How important is Task 18 to performance of the occupation?
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important
**Task 19:** Keep records of play, meal schedules, and bill payment.

19. **Is Task 19 relevant at all to performance of the occupation?**
   - Yes
   - No → *Go to next page*

**19b. How often is Task 19 performed in the occupation?**
   - Once per year or less
   - More than once per year
   - More than once per month
   - More than once per week
   - Daily
   - Several times per day
   - Hourly or more often

**19c. How important is Task 19 to performance of the occupation?**
   - Not important
   - Somewhat important
   - Important
   - Very important
   - Extremely important
Are there any additional tasks relevant to the occupation?

- Yes
- No → Go to next section

Please describe up to 5 additional tasks that are relevant to the occupation:

a. 

b. 

c. 

d. 

e. 
Thank you for answering questions about work tasks. We appreciate the time and effort you have taken to answer these questions.

If you have any additional comments, please include them in the space below.
Please return your completed questionnaire in the enclosed envelope to:
RTI Research Operations Center 5265 Capital Blvd
Raleigh, NC 27616-2925

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