Prefer to complete this questionnaire online? LOG INTO: onet.rti.org

Please return your completed questionnaire in the enclosed envelope to:
RTI Research Operations Center
5265 Capital Blvd
Raleigh, NC 27616-2925
Instructions for Making Work Activities Ratings

These questions are about work activities. A work activity is a set of similar actions that are performed together in many different jobs. You will be asked about a series of different work activities and how they relate to workers in the occupation. As an occupation expert, first consider the different work activities performed by workers in the occupation. Then, with this information in mind, please answer each question as if you were performing work that is typical of the occupation.

Each activity in this questionnaire is named and defined.

For example:

<table>
<thead>
<tr>
<th>Getting Information</th>
<th>Observing, receiving, and otherwise obtaining information from all relevant sources.</th>
</tr>
</thead>
</table>

You are then asked to answer two questions about that activity:

A How important is the activity to the occupation?

For example:

<table>
<thead>
<tr>
<th>How important is GETTING INFORMATION to the performance of the occupation?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Important*</td>
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<tr>
<td>1</td>
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</tbody>
</table>

Mark your answer by putting an X through the number that represents your answer. Do not mark on the line between the numbers.

*If you rate the activity as Not Important to the performance of the occupation, mark the one [X] then skip over question B and proceed to the next activity.

B What level of the activity is needed to perform the occupation?

To help you understand what we mean by level, we provide you with examples of job-related activities at different levels. For example:

<table>
<thead>
<tr>
<th>What level of GETTING INFORMATION is needed to perform the occupation?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follow a standard blueprint</td>
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</table>

Mark your answer by putting an X through the number that represents your answer. Do not mark on the line between the numbers.
1. Getting Information

A. How important is GETTING INFORMATION to the performance of the occupation?

[Scale: Not Important* to Extremely Important]

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of GETTING INFORMATION is needed to perform the occupation?

[Task Levels: Follow a standard blueprint, Review a budget, Study international tax laws]

2. Identifying Objects, Actions, and Events

A. How important is IDENTIFYING OBJECTS, ACTIONS, AND EVENTS to the performance of the occupation?

[Scale: Not Important* to Extremely Important]

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of IDENTIFYING OBJECTS, ACTIONS, AND EVENTS is needed to perform the occupation?

[Task Levels: Test an automobile transmission, Judge the suitability of food products for an event, Determine the reaction of a virus to a new drug]
3. Monitoring Processes, Materials, or Surroundings

Monitoring and reviewing information from materials, events, or the environment to detect or assess problems.

A. How important is MONITORING PROCESSES, MATERIALS, OR SURROUNDINGS to the performance of the occupation?

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* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of MONITORING PROCESSES, MATERIALS, OR SURROUNDINGS is needed to perform the occupation?

- Check to see if baking bread is done
- Test electrical circuits
- Check the status of a patient in critical medical care

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Highest Level

4. Inspecting Equipment, Structures, or Materials

Inspecting equipment, structures, or materials to identify the cause of errors or other problems or defects.

A. How important is INSPECTING EQUIPMENT, STRUCTURES, OR MATERIALS to the performance of the occupation?

<table>
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* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of INSPECTING EQUIPMENT, STRUCTURES, OR MATERIALS is needed to perform the occupation?

- Check that doors to building are locked
- Inspect equipment in a chemical processing plant
- Conduct a thorough inspection of an aircraft engine

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Highest Level
5. **Estimating the Quantifiable Characteristics of Products, Events, or Information**

**A. How important is ESTIMATING THE QUANTIFIABLE CHARACTERISTICS OF PRODUCTS, EVENTS, OR INFORMATION to the performance of the occupation?**

- Not Important*
- Somewhat Important
- Important
- Very Important
- Extremely Important

* If you marked Not Important, skip LEVEL below and go on to the next activity.

**B. What level of ESTIMATING THE QUANTIFIABLE CHARACTERISTICS OF PRODUCTS, EVENTS, OR INFORMATION is needed to perform the occupation?**

- Estimate the size of household furniture to be shipped
- Estimate the time required to evacuate a city in the event of a major disaster
- Estimate the amount of natural resources that lie beneath the world’s oceans

6. **Judging the Qualities of Objects, Services, or People**

**A. How important is JUDGING THE QUALITIES OF OBJECTS, SERVICES, OR PEOPLE to the performance of the occupation?**

- Not Important*
- Somewhat Important
- Important
- Very Important
- Extremely Important

* If you marked Not Important, skip LEVEL below and go on to the next activity.

**B. What level of JUDGING THE QUALITIES OF OBJECTS, SERVICES, OR PEOPLE is needed to perform the occupation?**

- Determine whether to remove a tree that has been damaged
- Determine the value of property lost in a fire
- Establish the value of a recently discovered ancient artwork

*Highest Level*
7. Evaluating Information to Determine Compliance with Standards

A. How important is EVALUATING INFORMATION TO DETERMINE COMPLIANCE WITH STANDARDS to the performance of the occupation?

Not Important* Somewhat Important Important Very Important Extremely Important
1 2 3 4 5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of EVALUATING INFORMATION TO DETERMINE COMPLIANCE WITH STANDARDS is needed to perform the occupation?

Review forms for completeness Evaluate a complicated insurance claim for compliance with policy terms Make a ruling in court on a complicated motion
1 2 3 4 5 6 7

Highest Level

8. Processing Information

Compiling, coding, categorizing, calculating, tabulating, auditing, or verifying information or data.

A. How important is PROCESSING INFORMATION to the performance of the occupation?

Not Important* Somewhat Important Important Very Important Extremely Important
1 2 3 4 5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of PROCESSING INFORMATION is needed to perform the occupation?

Calculate the costs for shipping packages Calculate the adjustments for insurance claims Compile data for a complex scientific report
1 2 3 4 5 6 7

Highest Level
9. Analyzing Data or Information

Identifying the underlying principles, reasons, or facts of information by breaking down information or data into separate parts.

A. How important is ANALYZING DATA OR INFORMATION to the performance of the occupation?

- Not Important*
- Somewhat Important
- Important
- Very Important
- Extremely Important

① ② ③ ④ ⑤

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of ANALYZING DATA OR INFORMATION is needed to perform the occupation?

- Skim a short article to gather the main point
- Determine the interest cost to finance a new building
- Analyze the cost of medical care services for all hospitals in the country

① ② ③ ④ ⑤ ⑥ ⑦

10. Making Decisions and Solving Problems

Analyzing information and evaluating results to choose the best solution and solve problems.

A. How important is MAKING DECISIONS AND SOLVING PROBLEMS to the performance of the occupation?

- Not Important*
- Somewhat Important
- Important
- Very Important
- Extremely Important

① ② ③ ④ ⑤

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of MAKING DECISIONS AND SOLVING PROBLEMS is needed to perform the occupation?

- Determine the meal selection for a cafeteria
- Select the location for a major retail store
- Make the final decision about a company’s 5-year plan

① ② ③ ④ ⑤ ⑥ ⑦

Highest Level
11. Thinking Creatively

A. How important is THINKING CREATIVELY to the performance of the occupation?

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* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of THINKING CREATIVELY is needed to perform the occupation?

- Change the spacing on a printed report
- Adapt popular music for a high school band
- Create new computer software

1. Change the spacing on a printed report
2. Adapt popular music for a high school band
3. Create new computer software
4. 5. 6. 7. Highest Level

12. Updating and Using Relevant Knowledge

A. How important is UPDATING AND USING RELEVANT KNOWLEDGE to the performance of the occupation?

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* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of UPDATING AND USING RELEVANT KNOWLEDGE is needed to perform the occupation?

- Keep up with price changes in a small retail store
- Keep current on changes in maintenance procedures for repairing sports cars
- Learn information related to a complex and rapidly changing technology

1. Keep up with price changes in a small retail store
2. Keep current on changes in maintenance procedures for repairing sports cars
3. Learn information related to a complex and rapidly changing technology
4. 5. 6. 7. Highest Level
13. Developing Objectives and Strategies

A. How important is DEVELOPING OBJECTIVES AND STRATEGIES to the performance of the occupation?

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<th>Description</th>
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* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of DEVELOPING OBJECTIVES AND STRATEGIES is needed to perform the occupation?

1. Plan the holiday schedule for an airline workforce
2. Develop the plan to complete the merger of two organizations over a 3-year period
3. Develop a 10-year business plan for an organization

13 - 7: Highest Level

14. Scheduling Work and Activities

A. How important is SCHEDULING WORK AND ACTIVITIES to the performance of the occupation?

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<tr>
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* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of SCHEDULING WORK AND ACTIVITIES is needed to perform the occupation?

1. Make appointments for patients using a predetermined schedule
2. Prepare the work schedule for salesclerks in a large retail store
3. Schedule a complex conference program with multiple, parallel sessions

13 - 7: Highest Level
15. Organizing, Planning, and Prioritizing Work

A. How important is ORGANIZING, PLANNING, AND PRIORITIZING WORK to the performance of the occupation?

Not Important*  Somewhat Important  Important  Very Important  Extremely Important

1  2  3  4  5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of ORGANIZING, PLANNING, AND PRIORITIZING WORK is needed to perform the occupation?

Organize a work schedule that is repetitive and easy to plan

Plan and adjust a personal to-do list according to changing demands

Prioritize and plan multiple tasks several months ahead

1  2  3  4  5  6  7

Highest Level

16. Performing General Physical Activities

Performing physical activities that require considerable use of arms and legs and moving the whole body, such as climbing, lifting, balancing, walking, stooping, and handling materials.

A. How important is PERFORMING GENERAL PHYSICAL ACTIVITIES to the performance of the occupation?

Not Important*  Somewhat Important  Important  Very Important  Extremely Important

1  2  3  4  5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of PERFORMING GENERAL PHYSICAL ACTIVITIES is needed to perform the occupation?

Walk between workstations in a small office

Paint the outside of a house

Climb up and down poles to install electricity

1  2  3  4  5  6  7

Highest Level
17. Handling and Moving Objects

A. How important is HANDLING AND MOVING OBJECTS to the performance of the occupation?

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of HANDLING AND MOVING OBJECTS is needed to perform the occupation?

18. Controlling Machines and Processes

A. How important is CONTROLLING MACHINES AND PROCESSES to the performance of the occupation?

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of CONTROLLING MACHINES AND PROCESSES is needed to perform the occupation?
19. Working with Computers

A. How **important** is WORKING WITH COMPUTERS to the performance of the occupation?

Not Important*  Somewhat Important  Important  Very Important  Extremely Important

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What **level** of WORKING WITH COMPUTERS is needed to perform the occupation?

- Enter employee information into a computer database
- Write software for keeping track of parts in inventory
- Set up a new computer system for a large multinational company

20. Operating Vehicles, Mechanized Devices, or Equipment

A. How **important** is OPERATING VEHICLES, MECHANIZED DEVICES, OR EQUIPMENT to the performance of the occupation?

Not Important*  Somewhat Important  Important  Very Important  Extremely Important

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What **level** of OPERATING VEHICLES, MECHANIZED DEVICES, OR EQUIPMENT is needed to perform the occupation?

- Drive a car
- Drive an 18-wheel tractor-trailer
- Hover a helicopter in strong wind

Highest Level
### 21. Drafting, Laying Out, and Specifying Technical Devices, Parts, and Equipment

#### A. How important is DRAFTING, LAYING OUT, AND SPECIFYING TECHNICAL DEVICES, PARTS, AND EQUIPMENT to the performance of the occupation?

<table>
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<tr>
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* If you marked Not Important, skip LEVEL below and go on to the next activity.

#### B. What level of DRAFTING, LAYING OUT, AND SPECIFYING TECHNICAL DEVICES, PARTS, AND EQUIPMENT is needed to perform the occupation?

- Specify the lighting for a work area (1)
- Specify the furniture and equipment for a new school (2)
- Draw the layout of a circuit board for a high-performance computer (3)

Highest Level

### 22. Repairing and Maintaining Mechanical Equipment

#### A. How important is REPAIRING AND MAINTAINING MECHANICAL EQUIPMENT to the performance of the occupation?

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* If you marked Not Important, skip LEVEL below and go on to the next activity.

#### B. What level of REPAIRING AND MAINTAINING MECHANICAL EQUIPMENT is needed to perform the occupation?

- Make simple, external adjustments to a door hinge with ordinary hand tools (1)
- Change the oil on a tractor (2)
- Overhaul a power plant turbine (3)

Highest Level
23. Repairing and Maintaining Electronic Equipment

A. How important is REPAIRING AND MAINTAINING ELECTRONIC EQUIPMENT to the performance of the occupation?

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of REPAIRING AND MAINTAINING ELECTRONIC EQUIPMENT is needed to perform the occupation?

- Use display settings to adjust a television picture
- Make repairs by removing and replacing circuit boards
- Use complex test equipment to calibrate electronic equipment

24. Documenting/Recording Information

A. How important is DOCUMENTING/RECORDING INFORMATION to the performance of the occupation?

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of DOCUMENTING/RECORDING INFORMATION is needed to perform the occupation?

- Record the weight of a patient during a routine health exam
- Document the results of a crime scene investigation
- Maintain information about the use of satellites for industry communications

Highest Level
25. Interpreting the Meaning of Information for Others

A. How important is INTERPRETING THE MEANING OF INFORMATION FOR OTHERS to the performance of the occupation?

Not Important* Somewhat Important Important Very Important Extremely Important

1 2 3 4 5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of INTERPRETING THE MEANING OF INFORMATION FOR OTHERS is needed to perform the occupation?

Interpret a blood pressure reading

Interpret how foreign tax laws apply to U.S. exports

Interpret a complex experiment in physics for general audiences

1 2 3 4 5 6 7

Highest Level

26. Communicating with Supervisors, Peers, or Subordinates

A. How important is COMMUNICATING WITH SUPERVISORS, PEERS, OR SUBORDINATES to the performance of the occupation?

Not Important* Somewhat Important Important Very Important Extremely Important

1 2 3 4 5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of COMMUNICATING WITH SUPERVISORS, PEERS, OR SUBORDINATES is needed to perform the occupation?

Write brief messages to others

Report the results of a sales meeting to a supervisor

Create and deliver a presentation on a company’s internal policies

1 2 3 4 5 6 7

Highest Level
27. Communicating with People Outside the Organization

Communicating with people outside the organization, representing the organization to customers, the public, government, and other external sources. This information can be exchanged in person, in writing, or by telephone or e-mail.

A. How **important** is COMMUNICATING WITH PEOPLE OUTSIDE THE ORGANIZATION to the performance of the occupation?

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* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What **level** of COMMUNICATING WITH PEOPLE OUTSIDE THE ORGANIZATION is needed to perform the occupation?

- Have little contact with people outside the organization
- Present information to potential clients about available services
- Prepare or deliver press releases

最高的级别

28. Establishing and Maintaining Interpersonal Relationships

Developing constructive and cooperative working relationships with others and maintaining them over time.

A. How **important** is ESTABLISHING AND MAINTAINING INTERPERSONAL RELATIONSHIPS to the performance of the occupation?

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* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What **level** of ESTABLISHING AND MAINTAINING INTERPERSONAL RELATIONSHIPS is needed to perform the occupation?

- Exchange greetings with a coworker
- Maintain good working relationships with almost all coworkers and clients
- Gain cooperation from a diverse group of executives with competing interests

最高的级别
29. Assisting and Caring for Others

Providing personal assistance, medical attention, emotional support, or other personal care to others such as coworkers, customers, or patients.

A. How important is ASSISTING AND CARING FOR OTHERS to the performance of the occupation?

Not Important* | Somewhat Important | Important | Very Important | Extremely Important
--- | --- | --- | --- | ---
1 | 2 | 3 | 4 | 5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of ASSISTING AND CARING FOR OTHERS is needed to perform the occupation?

Help a coworker complete an assignment
Help a medical patient find in-home assistance or healthcare
Care for seriously injured persons in an emergency room

1 | 2 | 3 | 4 | 5 | 6 | 7

Highest Level

30. Selling or Influencing Others

Convincing others to buy merchandise/goods or to otherwise change their minds or actions.

A. How important is SELLING OR INFLUENCING OTHERS to the performance of the occupation?

Not Important* | Somewhat Important | Important | Very Important | Extremely Important
--- | --- | --- | --- | ---
1 | 2 | 3 | 4 | 5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of SELLING OR INFLUENCING OTHERS is needed to perform the occupation?

Convince a coworker to assist with an assignment
Make a sales pitch to convince others to buy a product
Deliver a major sales campaign in a new market

1 | 2 | 3 | 4 | 5 | 6 | 7

Highest Level
31. Resolving Conflicts and Negotiating with Others

A. How **important** is **RESOLVING CONFLICTS AND NEGOTIATING WITH OTHERS** to the performance of the occupation?

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* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What **level** of **RESOLVING CONFLICTS AND NEGOTIATING WITH OTHERS** is needed to perform the occupation?

- Apologize to a customer who complains about waiting too long
- Get two subordinates to agree about vacation schedules
- Negotiate a major labor-management contract

1 2 3 4 5 6 7

Highest Level

32. Performing for or Working Directly with the Public

A. How **important** is **PERFORMING FOR OR WORKING DIRECTLY WITH THE PUBLIC** to the performance of the occupation?

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* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What **level** of **PERFORMING FOR OR WORKING DIRECTLY WITH THE PUBLIC** is needed to perform the occupation?

- Check tickets at a concert
- Sell shoes in a crowded shoe store
- Perform a monologue on TV

1 2 3 4 5 6 7

Highest Level
33. Coordinating the Work and Activities of Others

Getting members of a group to work together to accomplish tasks.

A. How *important* is COORDINATING THE WORK AND ACTIVITIES OF OTHERS to the performance of the occupation?

Not Important* | Somewhat Important | Important | Very Important | Extremely Important
---|---|---|---|---
1 | 2 | 3 | 4 | 5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What *level* of COORDINATING THE WORK AND ACTIVITIES OF OTHERS is needed to perform the occupation?

Exchange information during a shift change | Organize the cleanup crew after a major sporting event | Act as general contractor for building a large industrial complex
---|---|---
1 | 2 | 3 | 4 | 5 | 6 | 7

Highest Level

34. Developing and Building Teams

Encouraging and building mutual trust, respect, and cooperation among team members.

A. How *important* is DEVELOPING AND BUILDING TEAMS to the performance of the occupation?

Not Important* | Somewhat Important | Important | Very Important | Extremely Important
---|---|---|---|---
1 | 2 | 3 | 4 | 5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What *level* of DEVELOPING AND BUILDING TEAMS is needed to perform the occupation?

Encourage two coworkers to stick with a tough assignment | Lead an assembly team in an automobile plant | Lead a large team to design and build a new aircraft
---|---|---
1 | 2 | 3 | 4 | 5 | 6 | 7

Highest Level
35. Training and Teaching Others

Identifying the educational needs of others, developing formal educational or training programs or classes, and teaching or instructing others.

A. How important is TRAINING AND TEACHING OTHERS to the performance of the occupation?

- Not Important*
- Somewhat Important
- Important
- Very Important
- Extremely Important

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of TRAINING AND TEACHING OTHERS is needed to perform the occupation?

- Give coworkers brief instructions on a simple procedural change
- Teach a social sciences course to high school students
- Develop and conduct training programs for a medical school

Highest Level

36. Guiding, Directing, and Motivating Subordinates

Providing guidance and direction to subordinates, including setting performance standards and monitoring performance.

A. How important is GUIDING, DIRECTING, AND MOTIVATING SUBORDINATES to the performance of the occupation?

- Not Important*
- Somewhat Important
- Important
- Very Important
- Extremely Important

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of GUIDING, DIRECTING, AND MOTIVATING SUBORDINATES is needed to perform the occupation?

- Work occasionally as a backup supervisor
- Manage a small team of employees in a dynamic workplace
- Manage a severely downsized unit

Highest Level
37. Coaching and Developing Others

Identifying the developmental needs of others and coaching, mentoring, or otherwise helping others to improve their knowledge or skills.

A. How **important** is COACHING AND DEVELOPING OTHERS to the performance of the occupation?

- Not Important*
- Somewhat Important
- Important
- Very Important
- Extremely Important

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What **level** of COACHING AND DEVELOPING OTHERS is needed to perform the occupation?

- Show a coworker how to operate a piece of equipment
- Provide on-the-job training for administrative workers
- Coach a college athletic team

38. Providing Consultation and Advice to Others

Providing guidance and expert advice to management or other groups on technical, systems-, or process-related topics.

A. How **important** is PROVIDING CONSULTATION AND ADVICE TO OTHERS to the performance of the occupation?

- Not Important*
- Somewhat Important
- Important
- Very Important
- Extremely Important

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What **level** of PROVIDING CONSULTATION AND ADVICE TO OTHERS is needed to perform the occupation?

- Work in a position that requires little advising of others
- Recommend a new software package to increase operational efficiency
- Provide ideas for changing an organization to increase profitability

Highest Level
39. Performing Administrative Activities
Performing day-to-day administrative tasks such as maintaining information files and processing paperwork.

A. How important is PERFORMING ADMINISTRATIVE ACTIVITIES to the performance of the occupation?

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of PERFORMING ADMINISTRATIVE ACTIVITIES is needed to perform the occupation?

40. Staffing Organizational Units
Recruiting, interviewing, selecting, hiring, and promoting employees in an organization.

A. How important is STAFFING ORGANIZATIONAL UNITS to the performance of the occupation?

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What level of STAFFING ORGANIZATIONAL UNITS is needed to perform the occupation?
41. Monitoring and Controlling Resources

Monitoring and controlling resources and overseeing the spending of money.

A. How **important** is MONITORING AND CONTROLLING RESOURCES to the performance of the occupation?

Not Important*  Somewhat Important  Important  Very Important  Extremely Important

1  2  3  4  5

* If you marked Not Important, skip LEVEL below and go on to the next activity.

B. What **level** of MONITORING AND CONTROLLING RESOURCES is needed to perform the occupation?

Work as a server responsible for keeping track of utensils

Work as a chef responsible for ordering food for the menu

Serve as a financial executive in charge of a large company’s budget

1  2  3  4  5  6  7

Highest Level